SUSTAINABLE DEVELOPMENT THROUGH SPIRITUAL EMPOWERMENT Perspectives on Education

MUHAMMAD NUBLI ABDUL WAHAB **ANITA ABDUL RANI**

SUSTAINABLE DEVELOPMENT THROUGH SPIRITUAL EMPOWERMENT Perspectives on Education

SUSTAINABLE DEVELOPMENT THROUGH SPIRITUAL EMPOWERMENT Perspectives on Education

MUHAMMAD NUBLI ABDUL WAHAB ANITA ABDUL RANI

Penerbit Universiti Malaysia Pahang Al-Sultan Abdullah Kuantan 2024



Copyright © Universiti Malaysia Pahang Al-Sultan Abdullah, 2024

First Published, November 2024

All right reserved.

Apart from fair dealing for the purpose of study, research, criticism or review, as permitted under the Copyright Act, no part of this book may be reproduced, stored on a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission from Penerbit Universiti Malaysia Pahang Al-Sultan Abdullah, Lebuh Persiaran Tun Khalil Yaakob, 26300 Gambang, Kuantan, Pahang Darul Makmur.



Cataloguing-in-Publication Data
Perpustakaan Negara Malaysia
A catalogue record for this book is available
from the National Library of Malaysia
ISBN 978-629-7641-06-5

Director Penerbit : Dr. Mel Chief Editor : M. Azli

Editor : A. Humaira & D. Aziz
Proofreader : A. Humaira & D. Aziz
Graphic Designer : R. W. Chamie
Administration : Zue & N. A. Aryan

Sales & Marketing: N. H.

Share | Like | Tag Online Shop: https://msha.ke/penerbitump Official Page (FB): Penerbit UMPSA Official IG: Penerbitumpsa Published By Penerbit

Universiti Malaysia Pahang Al-Sultan Abdullah Lebuh Persiaran Tun Khalil Yaakob, 26300 Gambang, Kuantan, Pahang Darul Makmur. Tel: 09-431 5034

TABLE OF CONTENT

Table of Content	V
List of Tables	ix
List of Figures	xi
Foreword	xiii
Overcoming Students' Diversity through	
Differentiated Learning: An Analysis of Teacher	
Practices in Madrasah	1
Ira Wirdatus Solichah & Irbah Tsabitah	
Students' Intention towards Sustainability: The	
Moderating Role of Emotional Intelligence	27
Siti Yummy Faridatul Akmar Mohamad &	21
Nor Farhana Abu Lani	
Troi I within How Land	
Kaedah dan Proses Pembelajaran Tahfiz dalam	
Kalangan Murid di Sekolah Menengah Agama	
Al-Ihsan, Kuantan	39
Jasrifuddin Puteh & Rashidi Abbas	
Leader Strategies to Enhance Institution's	
Competitiveness: Learning from Islamic	
Education Institutions in Indonesia	51
Noer Rohmah & Yudisthira Ade Hermansyah	31
Pelaksanaan Program Tarbiah dan Hubungannya	
dalam Pembentukan Emosi dan Spiritual Pelajar:	
Kajian di Sekolah Menengah Agama Bantuan	
Kerajaan (SABK) Negeri Johor	67
Atikah Adl Hamzah, Mohd Suhardi Mat Jusoh &	
Nuruddin Zanki Hamzah	

The Role of the Library of Universitas Sebelas Maret in Empowering Digital Literacy for Marginalised Communities: Case Study in Jebres Surakarta, Ngringo Karanganyar and Palur Sukoharjo Central Java Achmad Nur Chamdi, Emi Indrawati & Suroto	81
Keberkesanan Kaedah Pengajaran dan Pembelajaran Menggunakan Medium Media Sosial dalam Kalangan Guru SAR-KAFA untuk Meningkatkan Kualiti Pendidikan Mohd Mokhtarishah Mohamed Mokhtar & Hasmadi Hassan	101
Kerangka Program <i>Tahfiz-Technical Vocational Education</i> (TVET): Perspektif UMPSA <i>Rashidi Abbas</i>	115
Systematic Literature Review: Management Education to Improve the Quality of Education Fatkul Anam, Nur Asitah & Masyitah Noviyanti	127
Kertas Konsep Kajian Kesediaan e-Pembelajaran dari Aspek Sikap, Literasi, Fasiliti dan Akses Teknologi dalam Kalangan Pelajar-pelajar Sekolah di Pahang Artika Rasul Sulaiman & Hasmadi Hassan	151
Sorotan Kajian Digitalisasi Sekolah Rendah dan Kepimpinan Digital Mohd Khairul Afif Abdul Majid & Hadijah Ahmad	169
Keberkesanan Program Pendidikan KAFA dalam Pembangunan Adab dan Kerohanian: Kajian di Daerah Kuantan Nuruddin Zanki Hamzah, Mohd Suhardi Mat Jusoh & Atikah Adl Hamzah	183

241
231
199

LIST OF TABLES

Table 2.1:	Reliability Test	32
Table 2.2:	Item Frequencies	34
Table 2.3:	Moderation Analysis	36
Table 6.1:	Age of Respondents	86
Table 6.2:	Gender of Respondents	87
Table 6.3:	Education Level of Respondents	87
Table 6.4:	Work Type of Respondents	88
Table 6.5:	Number of Family Members	89
Table 6.6:	Income Level of Respondents	90
Table 6.7:	Total Ownership of Library Materials Owned	
	by Respondents	91
Table 6.8:	The Distance of The Respondent to The	
	Library of UNS	91
Table 6.9:	Number of Respondents' Device Ownership	92
Table 6.10:	The Level of Reading Culture of The	
	Community	93
Table 6.11:	Digital Literacy of Marginalised	
	Communities Around Campus	94
Table 6.12:	The Role of The Library of UNS in	
	Empowering Community Digital Literacy	95
Jadual 8.1:	Program Learing Outcomes (PLO)-Tahfiz-	
	TVET-UMPSA	122
Table 9.1:	Category of Documents by Level of Analysis	135
Jadual 13.1:	Maklumat Demografi Responden	213
Jadual 13.2:	Gaya Keibubapaan Ibu Bapa Responden	215
Jadual 13.3:	Tahap Penghargaan Kendiri Pelajar	216
Jadual 13.4:	Hubungan Gaya Keibubapaan dengan	
	Penghargaan Kendiri	217
Table 14.1:	Open Coding	236
Table 14.2:	Axial Coding	237

LIST OF FIGURES

Rajah 8.1:	Kerangka Konseptual Kerangka Program		
	Tahfiz-TVET UMPSA	121	
Rajah 8.2:	Kerangka Pembelajaran Program Tahfiz-TVE	T	
	UMPSA	123	
Rajah 8.3:	Kerangka Pengukukuhan Program		
	Tahfiz-TVET	124	
Figure 9.1:	PRISMA Protocol	131	
Figure 9.2:	The Educational Innovation Sector's Annual		
	Publications	133	
Rajah 10.1:	Kerangka Konsep Kajian	159	
Rajah 11.1:	Sumber Rujukan Sorotan Literatur dalam		
	Kajian	173	
Rajah 11.2:	Persamaan Pemboleh Ubah dalam Model		
	Kepimpinan Digital	178	

FOREWORD

Renowned thinkers such as al-Ghazali and Ibnu Qayyim have long anticipated that our thinking patterns, performance and actions are intricately influenced by our relationship and adherence to religion and spirituality. Spirituality, characterised by self-reflection, is deeply interconnected with principles of social justice, environmental sustainability and economic equity. It is essential to recognise that negative behaviour and moral shortcomings often arise from a lack of appreciation for religious values, as emphasised by Syed Qutb.

Numerous studies conducted in the West, including the works of Martin Seligman, David Myers, Miller and Kelley, consistently highlight the positive impact of religiousness and spirituality on mental health and subjective wellbeing. Religious commitment is significantly linked to better coping mechanisms for stress, reduced depression and anxiety, and decreased tendencies towards harmful behaviours such as suicide, criminal activities and drug use.

Sustainable development through spiritual empowerment, i.e., the theme of this edited book is strongly aligned with the current global situation, as we continue to grapple with the aftermath of the COVID-19 pandemic, which has profoundly affected our economy, society and politics.

Sustainable development, as defined by WHO, encompasses policies, projects and investments that yield present benefits without compromising the future's environmental, social and personal health. However, let us aim higher, recognising that sustainable development through spiritual empowerment can provide us with a profound sense of purpose, values, caution and resilience. Regarding sense of purpose, spirituality enables us to understand how our actions can contribute to a greater good beyond ourselves, inspiring continuous improvement. Values emphasising compassion, empathy and interconnectedness, while

spirituality fosters a holistic approach to sustainable development, appreciating the interconnectedness of the environment and society. Through practices like pray, contemplation and mindfulness, individuals *cautiously* gain a deeper understanding of their relationship with the environment, empowering them to make informed decisions. Moreover, spirituality instills inner *resilience*, a vital quality when facing challenges posed by changing circumstances. Spiritually grounded individuals to persist in their pursuit of sustainable development, even in the face of obstacles.

The profound connections between sustainability and spirituality cannot be overlooked. Recognising this, this book is vital to foster a deeper understanding of their synergistic potential in human life. The very essence of this edited book lies in the harmonious integration of sustainability and spirituality, which involve researchers, scholars and practitioners from both local and international.

Each chapter from this book was mainly selected from papers presented at the International Conference on Human Sciences and Civilisations (ICHSC) on 8 to 9 August 2023. I extend my sincere appreciation to the Centre of Human Sciences (PSK) for bringing this conference to fruition. I offer my congratulations to Universitas Islam Raden Rahmat Malang, Indonesia (UNIRA) for their participation and joint organisation of this remarkable event. Gratitude is also due to our esteemed sponsors, Majlis Ugama Islam dan Adat Resam Melayu Pahang (MUIP), who have sponsored 100 participants.

I hope that this book serves as a catalyst for greater ideas, scrutiny and research, transcending the boundaries of existing discourses in the future.

Sincerely,

PROFESSOR DATO' TS. DR. YUSERRIE BIN ZAINUDDIN

Former Vice-Chancellor Universiti Malaysia Pahang Al-Sultan Abdullah